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## Lesson Plan: Body Parts (Grade 1)

### Grade 1 Learning Expectations (Specific Expectations):

#### *Specific Expectations (1998)*

Identify the major parts of the body by their proper names

#### *Specific Expectations (2015)*

Identify body parts, including genitalia (e.g., penis, testicles, vagina, vulva) using correct terminology)

### Multiple Intelligences

- Linguistic
- Logical/Mathematical
- Spatial
- Musical
- Bodily/Kinaesthetic
- Interpersonal
- Intrapersonal
- Naturalistic

### Assessment:

Assess students' ability to accurately identify different parts of the body. You can give out a quiz after this lesson to see how many body parts your students can identify on their own. Provide a silhouette of the human body with blank spaces on the body parts you want students to label and identify on their own (or in pairs).

### Cross Curricular Connection:

Language Arts (verbal communication; vocabulary)

### Materials and Resources

- Life-sized traced silhouette of a human body (see example here → )
- Large labels with different names of body parts (e.g. ears, toes, knees, elbow, vagina, penis, etc.)
- Tape or Velcro (for the back of the labels)
- This activity can also be completed on a SMART board



## Lesson

### Minds-On

- Lead a class brainstorm, asking students to identify different parts of the human body (e.g. ears, toes, knees, elbow, penis, vagina, etc.)

### Action

- Display a life-size, gender-neutral cut-out of a person
- Have ~15 labels of different parts of the body, including penis, testicles, vagina, vulva
- Read one label out at a time, start with something students will know (e.g. ear) and ask for a volunteer from the class to come up and stick the label on the correct part of the body

### Consolidation

- Read over the different parts of the body that were identified. Get students to point to the different parts of the body that were labeled on themselves